
Fruzen Intermediate School Improvement Plan

Executive Summary 2018-19



Address: 2600 Milwaukee Road |Phone: 608-361-2000 |Grades: 4-8 |Principal: Matt Kleinschmidt

Program Focus

Fruzen Intermediate School is a learning community of around 650 students in grades 4th, 5th, 6th, 7th, and 8th grade and 80 staff in Beloit, Wisconsin. The families of these students are also an integral part of the learning community as we partner with families to ensure we are meeting all the students' needs. The dedicated staff believe in the Fruzen mission statement and work collaboratively together to ensure the students are meeting or exceeding the learning and social expectations in all areas to prepare them for the future and to be future leaders.

In addition to core courses (math, language arts, science, and social studies) students are offered Project Lead the Way courses, arts, music (band, choir, and orchestra), careers course, advanced courses, and other courses supporting students to be prepared for the future and be lifelong learners. The students are 1:1 with iPads to enhance and support their learning. We also offer before and after school enrichment opportunities through our Community Learning Center (CLC) program and our partnership with the Stateline Boys and Girls Club. Fruzen Intermediate is a PBIS school that believes in teaching students positive behavior and supporting students that are struggling to meet expectations.

Our school implements the Advancement Via Individual Determination (AVID) framework. This framework provides resources and supports for teachers to implement instructional strategies that yield positive academic results for students. In addition, students receive ongoing support around organizational, study and college preparatory skills to ensure they are successful in high school, as well as their post secondary educational experiences.

School Vision / Mission

The mission of Fruzen Intermediate School is to create a positive culture in which all students enter feeling included and welcomed, and exit feeling confident, successful, and prepared for their future by being socially responsible lifelong learners.

Strengths in 2017-2018 (Math, Literacy, Learning Environment)

- **Math**
 - Students surpass the district mean in math on the NWEA MAP Math.
 - Over the past several years, 7th and 8th grade students have performed just above or below the national mean and continue to do so.
 - Students in grades 4-6 show strengths in the area of Geometry.
 - Grade 7 show strengths in the area of number systems.
 - Grade 8 show strengths in the area of operations and algebraic thinking.
- **Literacy**
 - Students surpass the district mean in reading on the NWEA MAP Literacy.
 - Grades 6-8 are all performing close to the national norm (1-2 pts below)
 - All grades show strengths in informational texts
- **Learning Environment**
 - 61% of students have no referrals.

- 75% of students have one or fewer referrals
- 88% of students are in the green or yellow zone. (5 or fewer referrals)
- Expulsions and suspensions are down.
- School of Recognition-Bronze Level for PBIS Tier 1 implementation

Progress in 2017 - 2018 (Math, Literacy, Learning Environment)

- Math
 - Implemented a new math curriculum.
 - Increased usage of Dreambox math program as well as assigning individual lessons to students that are at their level.
 - Increasing the use of PLCs (Professional Learning Communities) to share best practices, analyze student data, and use data to drive decision making process.
- Literacy
 - Worked to implement Springboard universally in grades 6-8.
 - In grades 4 and 5 we have worked to implement Reader's and Writer's Workshop with fidelity.
 - Increasing the use of PLCs to share best practices, analyze student data, and use data to drive decision making process.
- Learning Environment
 - Reassigned discipline officers so that they work with consistent grade levels.
 - Implementing "Ripple Effects" behavior curriculum for yellow and red zone students.
 - Implementing a mentor program for students with high behavior needs.
 - Created a 6th grade transition workshop for incoming 6th grade families that was delivered at back to school night.

Areas for Growth for 2018-2019 (Math, Literacy, Learning Environment)

- Math
 - Stats and Probability strand
 - Measurement and data strand
- Literacy
 - Vocabulary and acquisition
 - Language Craft and Structure
 - Significant Achievement Gap
- Learning Environment
 - There are significant disparities in discipline data for students of color.
 - Overall slight increase (5.5%) in the number of referrals.
 - Want to improve the overall student and staff culture.

Primary Goals for 2018-2019 (Math, Literacy, Learning Environment)

- Math
 - For the 2018-2019 school year, Fruzen Intermediate will increase the percentage of student that are proficient in math as measured by the MAP assessment (51-%ile) by 3%. Currently 33% of students are proficient.
- Literacy
 - For the 2018-2019 school year, Fruzen Intermediate will increase the percentage of student that are proficient in reading as measured by the MAP assessment (51-%ile) by 3%. Currently 43% of students are proficient.

- Learning Environment
 - For the 2018-2019 school year, Fruzen Intermediate will decrease the number of students in the red zone (5 or more referrals) by 10% from the first quarter to the fourth quarter.

Key Strategies for 2018 - 2019 (Math, Literacy, Learning Environment)

- Increase vocabulary exercises in all grade levels in all content areas. Teach vocabulary acquisition skills.
- Focus on measurement and data in all content areas outside of math like science and tech ed.
- Use district PD to increase teacher capacity in Math and Reading
- Reading specialist will focus on a teacher coaching model
- Implement social emotional learning strategies and culturally relevant practices.
- Implement all curriculum with fidelity.
- Effective Educator (EE): Implementation of ONE component of full implementation through the "Self-Selected," Professional Practice Goal #3 for literacy or math.
- Use Professional Learning Communities to analyze data and strengthen planning for differentiation for all students.
- Implementation of Behavior Contracts involving both students and guardians for students with significant behavior needs.
- We are looking to increase recognition of staff for their contributions to our students.
- Intermediate team developed a bullying screener to be delivered to all students several times a year.

Key Strategies for 2018-2019 (Math, Literacy, Learning Environment)

- Provide PD for teachers to teach vocabulary acquisition skills.
- Use district PD to increase teacher capacity in Math and Reading
- Reading specialist will deliver teacher specific training as needed.
- Provide mindfulness training for staff.
- Provide PD in regards to culturally relevant practices to staff.

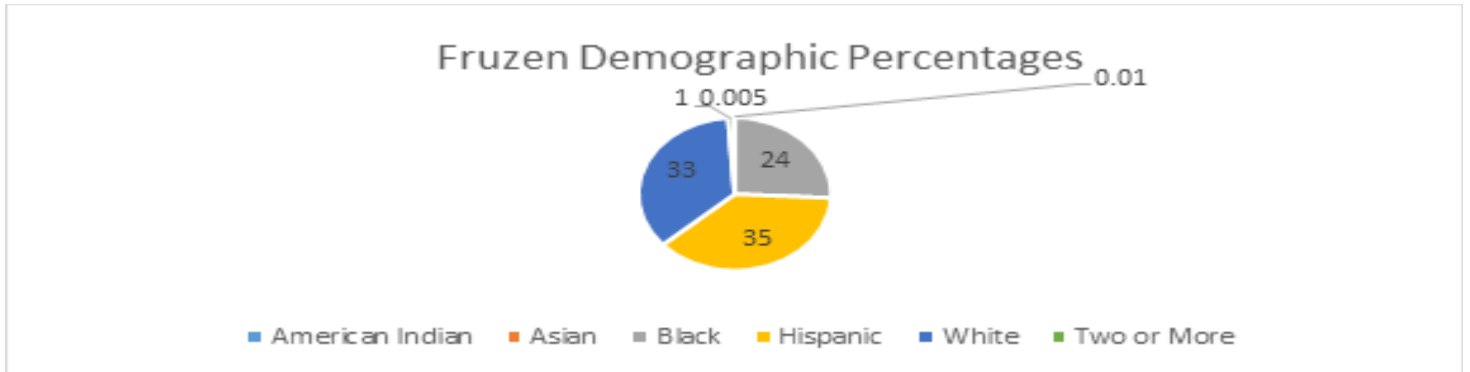
Family and Community Engagement

- There will be a quarterly parent academy meeting where we will deliver lessons to parents on things like: using Skyward, using Google Classroom, using Class Dojo, the CLC Program, Athletics, social emotional support, social media presentation, Dreambox, GADS. (Note: Have NJHS students help with childcare. Use separate rooms for age groups (i.e. popcorn/movie, games) and use the gym
- Design a brochure and make it available for parents that includes all engagement opportunities.
- Continue to engage parents through weekly callout.
- Engage parents through positive contacts. Each teacher will make 3 positive contacts per week.

School Name	Address	2600 Milwaukee Road	Developmental Bilingual Education	Yes
	Principal	Mr. Mathew Kleinschmidt	Dual Language Immersion	Yes
	Phone	608-361-2000	AGR	No
	4K	No	Attendance Rate	94.8%
	Title I	Yes	Total Enrollment	639
	Report Card Score	57.1	Report Card Rating	Meets Few Expectations

2018-19 Data Profile

Demographics

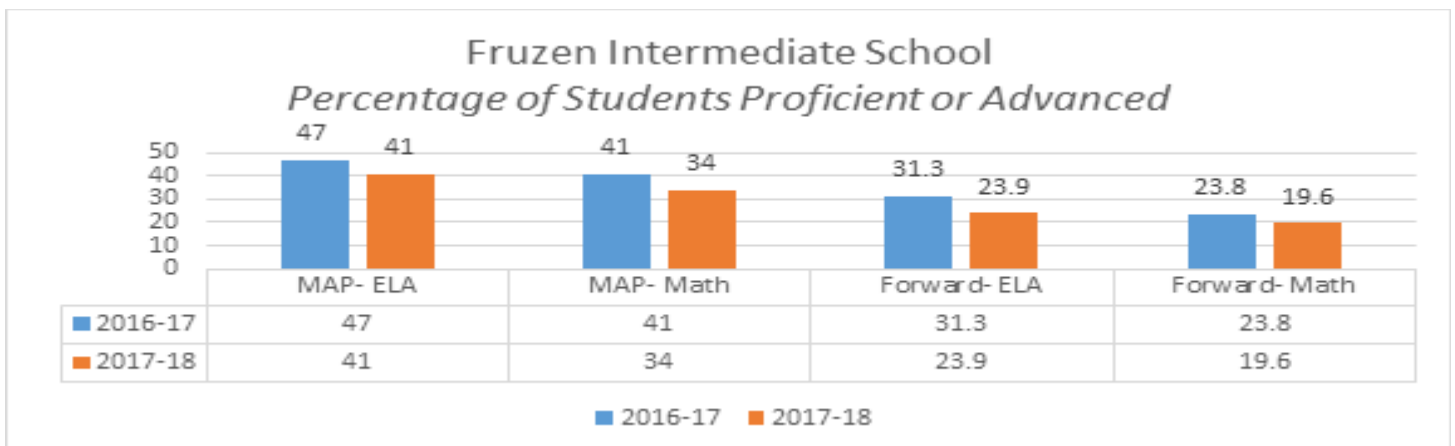


Connection to District Goals:

Strategic Plan Goal #1: Students – Build a school system of choice by improving student performance in a safe and diverse school atmosphere.

Teaching, Learning and Innovation

1. The number of students scoring proficient or advance in literacy will increase between 5 – 7% as measured by the Wisconsin Forward Exam each year.
2. All students will increase in math between 3-5% each year as measured by the Wisconsin Forward Exam.



Learning Environment

School will improve the implementation of social emotional learning by effectively implementing evidence-based practices that will be monitored to measure the impact of student behavior on the school climate as measured by observational, survey and discipline data.

